

CRETE-MONEE DISTRICT 201-U EDUCATION UNDATION PROGRAM FUNDING GUIDELINES

- The Foundation is primarily focused on providing funding for programs and activities that supplement and enhance the educational experience for Crete-Monee School District 201-U students.
- 2. Funding may include but is not restricted to:
 - a. Grants/monies for programs and activities that fulfill the Foundations' focus and mission.
 - b. Resource materials that support and enhance the education process and experience for Crete-Monee District 201-U students.
 - c. Scholarships for continuing education for Crete-Monee High School students.
 - d. Special classes, extracurricular programs and/or camps, including summer enrichment for students of Crete-Monee School District 201-U.
 - e. Field trips and assemblies unable to be fully funded by other sources.
- 3. The Foundation reserves the right to honor the request in full in part or deny the request. Consideration will be given to the benefit per individual when determining the amount to be awarded.
- 4. Other funding resources should be considered before submitting funding requests. Foundation funding is not intended to replace usual and customary public funding of Crete-Monee School District 201-U.

WHO MAY REQUEST FUNDS?

- Any current student, staff, or representative of Crete-Monee School District 201-& may submit a funding request.
- 2. Any resident of Crete-Monee School District 201-U may submit funding requests through a cosponsoring arrangement with a district staff member or representative.

APPROVAL PROCEDURES

- 1. Individuals or groups requesting funds must complete and submit a funding request form to the Crete-Monee School District 201-U Education Foundation.
- 2. It is the intent of the Crete-Monee District 201-U Education Foundation to discuss and vote upon funding requests during the next regularly scheduled meeting.
 - a. In the event of a time-sensitive funding request, a special meeting may be called by the president to determine approval or denial of a request.
 - b. Requests not to exceed \$1,000 may be voted upon by a three-person Executive Board Committee per Crete-Monee 201-U Education Foundation by-laws.
- 3. The requestor, or a group representative, will be asked to attend the meeting if the request exceeds \$1,000.
- 4. A member of the Foundation Board of Directors will notify the requestor as to the status of their request within one week following the meeting in which the request was discussed.
- 5. The group or individual initiating the request must submit a Project Evaluation Form within thirty days of the completion of the project or program.
- 6. Acceptance of the Crete-Monee District 201-U Education Foundation monetary award constitutes permission for unlimited use of the recipient's name(s), voice, and/or likeness for Crete-Monee District 201-U Education Foundation and Crete-Monee School District 201-U advertising or promotional purposes in all forms of media without further approval, compensation, or payment.



CRETE-MONEE DISTRICT 201-U EDUCATION FOUNDATION REQUEST FOR FUNDS FORM

Name of Individual/group requesting	g funds:						
Contact Person:	Title/Role:						
Mailing Address:	The state of the s						
Daytime Phone:	Phone:Evening Phone:						
Email Address:							
Date of request	Requested funding date						
(Please note that it may take up to fo	our weeks from the date of your request for processing)						
Have you received previous funding	from Crete-Monee District 201-U Education Foundation: Yes/No						
If so, when?							
Project title:							
Grade level(s) involved:benefit:	Number of students who will						
Amount requested (must attach iter	nized budget):						
Are funds available from any other s							
	ling requests or resources, including fundraising activities.)						
	\$						
	\$						
	\$						
	Total: \$						
If approved by the Crete-Monee Dist	trict 201-U Education Foundation Board of Directors, make check						

BRIEF DESCRIPTION OF PROJECT:	

WILL BENEFIT FROM	1 THIS PROJECT, A	ND HOW WILL	THEY BENEFIT:	

SUMMARY OF EVENT – number of attendees, feedback from attendees, lessons learned:

FOLLOW UP INFORMATION